

Philadelphia Education Fund Early Warning Response System



What would you do if:

you knew which 6th grader might drop out of high school?

What Research Tells Us

Ed Fund studies, conducted with Johns Hopkins University have shaped dropout prevention programs nationwide.

We have identified three key indicators of high school persistence measurable as early as sixth grade:



Attendance (Less than 85%)



Behavior (Out of School Suspensions)



Grades (Course Failure in Math and Literacy)

Students with just 1 indicator in 6th grade have only a 15% of graduating high school on time.



The Early Warning Response System Approach

The Ed Fund's Early Warning Response System empowers educators to create sustainable change by:



Leveraging data to keep students on track to graduation.



Collaborating with teachers and administrators to build and enhance school-wide systems addressing attendance, behavior, and course grades in math and literacy.

85%

of 6th graders without indicators graduate high school on time.



How We Support EWRS Schools

Facilitated Professional Learning

- School-Wide approach to data
- Technical Support
- Effective team strategies



Resource Management

- Tools, Resources, and Mini-grants for school-wide system building
- Asset Mapping
- Convene Providers and Partners



EWRS Student Outcomes

Students with EWIs at the start of the year:



85% improvement in attendance indicators



75% improvement in behavior indicators



82% improvement in Literacy grades



89% improvement in Mathematics grades

The Early Warning Response System can work with your middle school school to increase the odds of high school success for students.



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For more detailed information, please contact your EWRS coach or:

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