

Philadelphia Education★ Fund

Diplomas Now Impact Report 2009




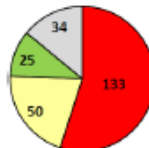




JULY 2012

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In 2005, the Philadelphia Education Fund (Ed Fund) and Johns Hopkins University (JHU) tracked 13,000 students from sixth grade through one year past on-time graduation. This groundbreaking research identified four Early Warning Indicators that correlate most strongly with students dropping out of school: poor attendance, poor behavior, a failing grade in math or literacy. The Ed Fund and JHU moved the research into action and created an Early Warning Indicator System for middle and high schools called **Diplomas Now**. A partnership among the School District of Philadelphia, the Ed Fund, JHU, City Year, and Communities In Schools, **Diplomas Now** designs, implements, and monitors a comprehensive, three-tiered set of interventions for students who demonstrate Early Warning Indicators in project schools.

Diplomas Now is being replicated in eleven other cities: Baton Rouge, Chicago, Columbia, Detroit, Los Angeles, Miami, New Orleans, New York City, San Antonio, Seattle and Washington, D.C. The data below demonstrates the project's promising results in year one of the full partnership.

<i>Diplomas Now:</i> Early Warning Indicators Project			
School x, Students Carrying Off-track Indicator, June 2008-June 2009			
Off-track Indicator	# Students with indicator, June 2008	# Students with indicator, June 2009	% Change, Students with Indicator
Attendance	 44 Students		-52%
Behavior	 242 Students		-45%
Failing Math	 35 Students		-83%
Failing Literacy	 25 Students		-80%
	Attendance	Behavior	Academics [Math & Literacy]
Off-Track to Graduation	< 80%	3 or more negative behavior comments	Report Card grade of F
Sliding	80 to 90%	1 to 2 negative behavior comments	Report Card grade of D
On-Track to Graduation	>90%	0 negative behavior comments	Report Card grade of A, B, or C
Unknown	Move or transfer	Teacher did not input comments	No final grade available

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Get Involved:

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